

Students put reading skills to the test-and earn immediate rewards!

# SUMMER **GRAM** PTIONS June 26th - September 16th

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CHALLENGE GAME

# CLOSING THE EARNING meric F



We've learned about summer learning loss. Now there is also the COVID-19 learning loss. This summer will be more important than ever in helping students recover from the academic effects of summer loss as well as Covid-19.

Teachers now report that students have begun to return to school with learning gaps in math, reading and in some grades, nearly a full year behind what we would observe in normal conditions. With summer tutoring, students have an opportunity to reduce the effects of both the summer slide as well as Covid-19. They have the opportunity to start the new school year on the right track and possibly get ahead of their peers rather than taking the summer learning slide.

Our goal is to prevent the achievement gap for your children, and keep them on the right path! We offer one-on-one instruction, as well as, individualized small class tutoring both in-person and online. Our Program will excel students' reading abilities and help prepare them for the upcoming school year.

We customize learning and develop a plan specifically for your child. We focus on building and developing the area of weakness while equipping your child with the skills needed to succeed in the upcoming school year.



## Let's Get Ready For Kindergarten!

In this class the students will begin learning the skills and concepts that will be needed in Kindergarten. The students will learn phonological awareness, letter identification, letter sounds, introduction to sight words, beginning reading skills, proper pencil grip, beginning writing skills (proper letter formation), listening comprehension. They will also begin to recognize count and identify numbers, Recognize shapes, Identify, describe, and reproduce patterns with numbers, shapes, colors, or words. Additionally, our Get Ready for Kindergarten class will provide children with a foundation for understanding the non-academic expectations of Kindergarten. We will help them develop social-emotional skills such as listening, following directions, cooperating with others, and behaving appropriately in a classroom setting. Furthermore, we will assist them in learning to engage in the classroom environment in a positive and productive manner, including sitting still for periods of time, raising their hand to speak, and participating in group activities. Through this comprehensive approach, we aim to prepare children for a successful transition to Kindergarten, not only academically but also socially and emotionally.



# 6, 8 or 10 week Reading/Phonics Program:

### Offered June 26th - September 16th

6 week program 2x per week- \$456 Total 8 week program 2x per week -\$560 Total 10 week program 2x per week- \$620 Total

Our Summer READING courses meet the New Jersey State standards and include the following:.

#### Entering Grades 1 and 2 - students will develop their skills in:

Phonics, decoding, sight words, fluency, independent reading, predictions, story elements, listening comprehension, sequencing, main ideas and details and reading comprehension strategies

#### Entering Grades 3, 4, and 5 - students will develop their skills in:

phonics, syllabication and decoding longer words, fluency, independent reading, prediction, sequencing, comprehension strategies, character development, identifying genres, complex texts, and vocabulary development

#### Entering Grades 6, 7, and 8 - students will develop their skills in:

reading and comprehension development of more complex texts, developing a richer and more varied vocabulary, application of comprehension and developing reading comprehension strategies.



# 6,8 or 10 week Math program

Offered June 26th - September 16th

6 week program 2x per week - \$480 8 week program 2x per week - \$640 10 week program 2x per week - \$800

## Our summer math courses meet the New Jersey State Standards and include the following: Entering Grades 1 and 2 - students will develop their skills in:

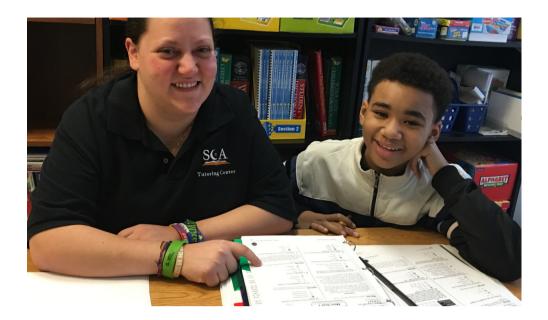
Recognizing and writing numbers up to 100, Counting by 2,5,10 to 100., Mentally add numbers to 10, Add and subtract to 20, Add and subtract 2-3 digit numbers, Count, add and subtract money, measurement, Tell time to the hour, half hour, quarter hour, Calculate elapsed time, Understand greater than, less than, lighter than, heavier than, the same as, etc., Recognize simple mathematical symbols (e.g., "+", "=", ">","<") Sequence numbers, Identify place value to the thousands.

# Entering Grades 3, 4, and 5 - students will develop their skills in:

Adding and subtracting numbers to 10,000, Developing multiplication skills, Multiply multi-digit numbers by a single and double digit divisors, Divide multi-digit numbers by a single-digit number, Identify written and spoken numbers up to 100,000, Use measuring tools to calculate volume, area, length, and height, Analyze and graph dat, Round to the nearest whole number, Predict patterns in shapes and numbers, Tell time to the nearest minute, Calculate perimeter and averages, Know when and how to incorporate various mathematical operations during problem-solving, Understand that there is more than one way to solve a math problem, Become more proficient at "mental math" (doing calculations in their head)

# Entering Grades 6, 7, and 8 - students will develop their skills in:

Interpreting charts and graphs, Solve problems involving decimals, fractions, percentages, and geometry, Utilize geometrical tools like the compass and protractor, Begin learning algebra, the concept of zero, and negative numbers



# One on One Tutoring Grades K-12 (\$52 per session. Contact us for more information)

To prepare your child for the upcoming school year, we will administer an assessment and develop a plan that fits their specific needs. Your child will meet with a tutor one on one and focus on his or her areas of weakness. Once all prerequisite skills have been solidified the tutor will begin to prepare your

child for the upcoming school year.



### High School Preparatory Program (Level: open to students entering grades 9 and 10) Offered June 26th - September 16th 6 week program (2x per week) \$540 8 week program (2 x per week \$700

Description: An intensive review in four major skill areas for students who wish to strengthen their preparation for high school level work.

Expository WritingStudents reinforce skills in grammar and punctuation as they learn to narrow a general subject into a usable, focused thesis, and to write a coherent and informed essay. Through reading and writing, students develop writing strategies for different types of assignments, such as, examinations, reports,

and term papers. Through careful readings of a variety of short articles and excerpts, students develop an appreciation for the writing skills essential in an academic setting.

New Approaches To Mathematics In New Approaches To Mathematics, students solve open-ended problems through experimentation and creativity. They later revisit their hypotheses and prove them using mathematical techniques. Students will also sample

various branches of pure and applied mathematics, with topics such as probability, number theory, and geometry. This course develops students' creativity, independent thinking, logical reasoning, and ability to rigorously support their ideas. Instead of using the standard lecture approach, this module uses in-class group exercises in which students support and complement each other through the entire problem-solving process of understanding the problem to presenting the group's solution to the class.

Reading and Critical Thinking:Students develop an understanding of how language works in what they read and see in order to develop methods for identifying and critically evaluating conveyed messages. A variety of literary and visual media is considered, including fiction, poetry, drama, newspaper and magazine articles, movies, and television programs.

Study Skills and Research TechniquesStudents practice the skills required to complete high school assignments productively and properly perform research in a library. Extensively considered are time management, note-taking, outlining, examination preparation, and effective class participation.

Students enrolled in this curricular option are required to take a minimum of two modules (one hour each per week).